Educational Programming and Instructional Strategies for Students with Autism Spectrum Disorder October 6, 2010

LaSure's - Oshkosh, Wisconsin Cost: \$ 155.00

Register online:

Pa	rticipant Name(s)
	Position(s)
	District
	Phone (Work)
	Phone (Home)
	ke to be notified by email of raining sessions? ☐ Yes ☐ No
	Email Address
Special accor	nmodations or dietary needs
PI	ease check one:
☐ Check is encl	osed, made payable to CESA 6
☐ Bill my Scho	ol District, PO #
	onference Attendance Fund s employed staff ONLY)
□ C	redit Card Payment
C	Cardholder Name
Cardholder Ac	Idress (include city, state ZIP)
Credit Card T	ype (VISA, MasterCard, etc.)
Cr	edit Card Number
xpiration Date	3 Digit Code on Back of Card

RETURN TO: Paula K. Starr

CESA 6

PO Box 2568 Oshkosh, WI 54903-2568

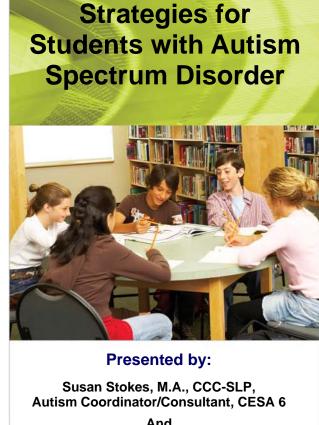
920-236-0567 pstarr@cesa6.k12.wi.us Cooperative Educational Services PO Box 2568 • Oshkosh, WI 5

Presented by: And Peggy Bartman, B.S., OTR **Autism Consultant, CESA 6** October 6, 2010 8:30 AM-3:30 PM

LaSure's

Banquet Hall,

Oshkosh



Educational

Programming and

Instructional

Educational Programming and Instructional Strategies for Students with Autism Spectrum Disorder

This workshop will provide participants with a "best practice" approach for designing and implementing appropriate educational programs for students with Autism Spectrum Disorder (ASD). This "best practice" approach takes into consideration the unique features and characteristics of ASD, and allows for implementation of a variety of instructional strategies utilizing the student's strength in processing visual information. Numerous examples of how to organize various educational environments to increase comprehension and independent functioning for the student with ASD will be given. A particular focus of this workshop will be how to set up instructional contexts, including tasks and the environment, that are conducive to the learning style of students with ASD. In addition. numerous easy to make visual instructional support strategies for immediate use will be shown, to address the various features and characteristics of ASD.

REGISTRATION FEE: \$155.00

Fee Includes: Continental breakfast, lunch, materials, and a certificate of completion

Registration: 8:00-8:30AM Workshop: 8:30AM-3:30PM

Sponsored by the CESA 6 Regional Service Network

Participants will:

- Develop an understanding of a "best practice" approach for designing an appropriate educational program for students with ASD.
- Learn how to effectively organize various educational environments to increase comprehension and independent functioning for students with ASD.
- Learn how to set up instructional contexts to meet the learning style of students with ASD.
- Learn how to use various visual instructional strategies to address the features and characteristics of ASD

<u>Wisconsin Teacher Standards Emphasized</u> in this Session:

WTS2 The teacher understands how children with broad ranges of ability learn and provides instruction that supports their intellectual, social, and personal development.

WTS3 The teacher understands how pupils differ in their approaches to learning and the barriers that impede learning and can adapt instruction to meet the diverse needs of pupils, including those with disabilities and exceptionalities.

WTS7 The teacher organizes and plans systematic instruction based upon knowledge of subject matter, pupils, the community, and curriculum goals.

<u>State Performance Plan Indicators</u> Emphasized:

IND7 Preschool outcomes-percent of preschool children who demonstrate improved social/ emotional, knowledge/language and behavior skills.



AUDIENCE:

Education & Community professionals, parents and family members who support children with Autism Spectrum Disorder.

PARENTS/STUDENTS/GUARDIANS: Special rates - contact Paula Starr

PREREQUISITE:

Prior training in understanding the features and characteristics of Autism Spectrum Disorder.

LOCATION:

LaSure's Banquet Hall 3105 S. Washburn St. Oshkosh

Registration: 8:00-8:30AM Workshop: 8:30AM-3:30PM

